



PAYNE THEOLOGICAL
SEMINARY

Payne Theological Seminary

presents

Pastoral Care for the 21st Century

A Doctor of Ministry Focus Group

led by

Bishop Teresa Snorton, Mentor

Rev. Dr. Urias Beverly, Mentor

Fall Semester 2017



The Doctor of Ministry Program at Payne Theological Seminary

THE PTS DOCTOR OF MINISTRY PROGRAM

The Doctor of Ministry program at Payne Theological Seminary is a process model of adult continuing education that is heavily influenced by Transformative Learning¹ and Action Research.² The educational philosophy undergirding the program is a student-centered approach to transformative learning defined with a dialogical approach to a problem-posing curriculum as suggested by Paulo Freire.³ The process uses Social Constructivism,⁴ so that learning takes place best as students are actively engaged in a perpetual movement of discovery and invention.

The epistemological assumptions underlying the PTS Doctor of Ministry Program are that learning takes place through experience in context, through action/reflection within a peer group of learners, and also through theoretical understanding. For this reason, the PTS student will engage in collaborative learning with a Program Learning Committee from within the context of ministry, through action/reflection with members of the Peer Focus Group seminars and through readings and discussion from the academy. To implement this approach to learning, the PTS DMin program uses a three-tier curriculum.

The PTS DMin Peer Focus Group

A Focus Group⁵ is generally thought of as a qualitative research technique whereby a small (normally 6 to 12) group of participants are led by a moderator to explore the success of a particular commodity. The moderator guides the participants through a series of questions to explore nuances of the commodity. Payne Theological Seminary will use this technique in exploring ministry issues in *Pastoral Care for the 21st Century*. The mentors of the cohort, Bishop Teresa Snorton and Dr. Urias Beverly, both of whom have been actively involved in Pastoral Care issues, will serve as moderators of the Focus Group.

¹ Edward Taylor, Patricia Cranton, and Associates, *Handbook on Transformative Learning Theory, Research, and Practice*, (San Francisco: Jossey-Bass, 2012).

² Peter Reason and Hilary Bradbury, eds., *The Sage Handbook on Action Research: Participative Inquiry and Practice, 2nd Edition*, (Thousand Oaks: Sage, 2008).

³ Paulo Freire, *Pedagogy of the Oppressed* (New York: Continuum, 1993).

⁴ Vivien Burr, *Social Constructivism, 2nd Edition*, (New York: Routledge, 2003).

⁵ David L. Morgan, *Focus Groups as Qualitative Research, 2nd ed.*, (Thousand Oaks: Sage Publications, 1997).



The DMin students will serve as the participants. Each participant will approach his or her context through a Pastoral Care lens to address ministry issues within the context.

It is therefore anticipated that the DMin projects the students will work on will fall under the aegis of *Pastoral Care* but will be approached through different contexts and from different perspectives. In this way, the student will be able to explore his or her passion, while at the same time providing new and different perspectives on transformation through reconciliation.

At the end of the three year program, it is expected that a book on *Pastoral Care for the 21st Century* will be published. Bishop Teresa Snorton and Dr. Urias Beverly will serve as the editors, and the DMin students will serve as contributors to the book. This, of course, means that the work of the student must be of publishable quality. It also means students will be published when completing this program.

Pastoral Care for the 21st Century

The persons sought for this pastoral care cohort are those who have a Ministry Leadership Role in a congregation, school, or agency. Such ministers need not be licensed or ordained, but will oversee a group of persons over which they provide guidance, support, encouragement and empowerment. These ministers will have some authority to serve while under the authority of someone else. These ministries include, but are not limited to chaplains, counselors, presidents of missions, sick and shut-in visitation, youth minister, out-reach ministry, and the ministry of education as long as the role is not only that of a practitioner, but a leader of practitioners. It is most desirable for the applicant to have had at least one unit of CPE, but it is not absolutely a requirement.

The Focus Group Elective courses for this cohort are as follows:

Pastoral Care 1: The Person of the Pastor

Pastoral Care 2: Multicultural Pastoral Care

Pastoral Care 3: To Serve the Present Age as Minister

Pastoral Care 4: Ministry to Persons with Advanced Diagnosis



Who Should Be in This Group?

The Doctor of Ministry program represents formal preparation for and enrichment of the practice of ministry. It presupposes a Master of Divinity with three years of ministry experience. The goal of the Doctor of Ministry degree is to provide a level of knowledge, theoretical clarity, and competence of practice commensurate with the highest earned degree for the profession and practice of ministry. Persons seeking to enter into a Doctor of Ministry program must have a clearly definable context of ministry. The degree is designed to deepen the basic knowledge, skill, and research in ministry, so that one can engage in the practice of ministry with increasing professional, intellectual, and spiritual integrity.

Payne's Doctor of Ministry degree is designed to train church leaders in many areas of ministry. It is a three-year (six consecutive semesters) program. Each semester begins with a one-week DMin Intensive followed by Peer Focus Group webinar sessions. Web support is a vital part of the program. Through webinars, students are able to remain in their context of ministry on a full-time basis while earning their degree.

How Much Does This Program Cost?

Application Fee:

Non-refundable (\$75)

Semester Fees:

Intensive Registration (\$375)

Tuition (\$4350)

Technology (\$160)

Other Fees:

Candidacy Review (\$350)

Graduation (\$750)

DMin Project Continuation (\$2500)

Matriculation Maintenance (\$550)

Deadline The cut-off date for Fall 2017 applicants is July 15, 2017.



About the Mentors



Bishop Teresa Elaine Snorton

Bishop Teresa Elaine Snorton became the 59th bishop elected in the Christian Methodist Episcopal (C.M.E.) Church on June 30, 2010 in Mobile, Alabama. She is the first female bishop of the C.M.E. Church. She was assigned as the presiding bishop of the new Eleventh Episcopal District, which includes eleven countries in Central, Southern and East Africa. On March 15, 2011 (after the passing of Bishop W.E Lockett), Bishop Snorton was assigned to the Fifth Episcopal District.

Bishop Snorton served as the Executive Director of the National Association for Clinical Pastoral Education, Inc for twelve years prior to her election as bishop. Bishop Snorton is a certified ACPE Supervisor and a board certified chaplain. She is a former Executive Director of the Emory Center for Pastoral Services in Atlanta, Georgia. She has taught at the Candler School of Theology at Emory University, the Virginia Commonwealth University and the School of Theology at Virginia Union University.

Bishop Teresa Snorton is a fourth generation, life-long CME. Her great-grandfather, father and uncle were all CME pastors, and her grandmother was an active missionary. Her two sisters are also CME ministers. As an ordained minister in the Christian Methodist Episcopal Church, she was a former pastor in Kentucky and an associate minister in CME churches in Virginia and Georgia.

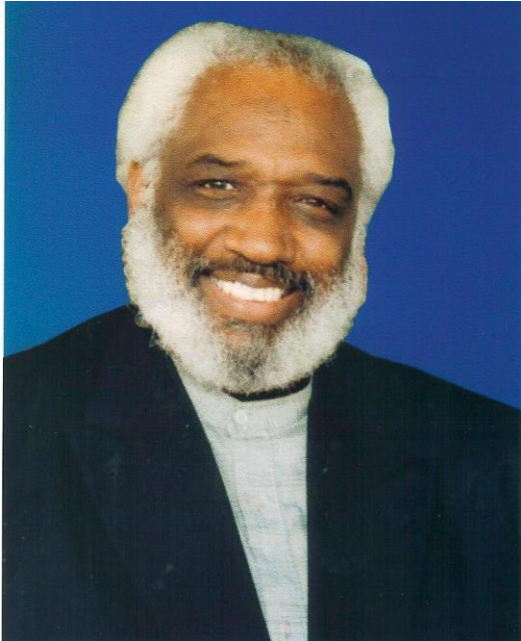
Bishop Snorton has a B.A. degree from Vanderbilt University, a Master of Divinity degree from Louisville Presbyterian Theological Seminary, a Master of Theology degree from Southern Baptist Theological Seminary, a Post-Graduate Certificate in Patient Counseling from Virginia Commonwealth University, and the Doctor of Ministry degree from United Theological Seminary in Dayton, Ohio.

Bishop Snorton is the Chair of the Board of Trustees of Miles College and Chair of the CME Department of Lay Ministries. She is a member of the Society for Pastoral Theology, the CME Chaplains Commission, Alpha Kappa Alpha Sorority, and the Pan-Methodist Commission. She is also chair of the Family Life Committee of the World Methodist Council. Prior to her election as Bishop, she was a member of the CME Commission on the Concerns of Women in Ministry for eight years.

She is the author of several articles, chapters and books reviews on topics related to pastoral care and ministry. Recent works include a co-edited work with Dr. Jeanne Stevenson-Moessner, *Women Out of Order: Risking Change and Creating Care in a Multi-Cultural World* (Fortress Press, 2009) and a chapter in *Courageous Conversations: The Teaching and Learning of Pastoral Supervision* (University Press of America, 2010).



About the Mentors



Rev. Dr. Urias Beverly

Dr. Beverly began his preaching ministry at the early age of six as the son of a Baptist preacher in Indianapolis, Indiana. After serving in the US Army, he earned his BA, MA, MDiv. and DMin degrees.

Since his ordination as a Baptist minister at the age of 24, he has pastored several churches including Riverside United Methodist, Stone of Hope Nondenominational Church, and Grand River American Baptist Church.

Aside from parish ministry, he has had a career in Pastoral Care and Counseling, serving as a Certified Hospital Chaplain, Clinical Pastoral Education Supervisor, Pastoral Counselor, and a Marriage and Family Therapist and Social Worker.

He is a past president of the Association of Clinical Pastoral Education (ACPE) and currently serves as Director of the Doctor of Ministry program and the Muslim Chaplaincy Program at Ecumenical Theological Seminary, conducting Interfaith Spiritual Care (ISC). He is the author of *The Places You Go: Caring for Your Congregation Monday Through Saturday*.

Dr. Beverly is married to the Dr. Billie Beverly and has five children, eleven grandchildren and one great grandchild. He enjoys daily walking and many other sports. Dr. Beverly also plays piano and organ, writes and sings songs, poetry, and plays.